

# Level 1

# Student's Book Contents

Unit	Grammar	Vocabulary	Useful expressions
<b>00 The basics</b> Page 6	<ul style="list-style-type: none"> <li>• Demonstrative pronouns</li> <li>• The indefinite article: <i>a/an</i> and plurals</li> <li>• Parts of speech</li> <li>• Time expressions: <i>on, in, at</i></li> </ul>	<ul style="list-style-type: none"> <li>• The alphabet</li> <li>• Numbers 1–1000</li> <li>• Classroom objects</li> <li>• Colors</li> <li>• Days of the week</li> <li>• Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Asking the time</li> <li>• Classroom language</li> </ul>
<b>01 At first</b> Page 12	<ul style="list-style-type: none"> <li>• Present simple of <i>to be</i>: affirmative and negative</li> <li>• Present simple of <i>to be</i>: questions and short answers</li> <li>• Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Nationalities</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting people and exchanging personal information</li> <li>• E-mail language</li> <li>• Informal e-mails</li> </ul>
<b>02 My technology</b> Page 18	<ul style="list-style-type: none"> <li>• Present simple of <i>to have</i></li> <li>• Present simple of other verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Celebrations</li> <li>• Internet</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing and agreeing</li> </ul>
<b>Review 01</b> Page 24	<ul style="list-style-type: none"> <li>• Present simple of <i>to be, to have</i> and other regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Countries and nationalities</li> <li>• Technology</li> </ul>	
<b>03 Good for you</b> Page 26	<ul style="list-style-type: none"> <li>• Countable and uncountable nouns</li> <li>• <i>a/an, some</i> and <i>a lot of</i></li> <li>• Expressions of quantity</li> <li>• <i>Some</i> and <i>any</i></li> </ul>	<ul style="list-style-type: none"> <li>• Food and drink</li> </ul>	<ul style="list-style-type: none"> <li>• Ordering a meal</li> <li>• <i>a/per/every</i></li> </ul>
<b>04 Where I live</b> Page 32	<ul style="list-style-type: none"> <li>• <i>There is</i> and <i>there are</i></li> <li>• Prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>• City facilities</li> <li>• Stores and mall facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Customer service</li> </ul>
<b>Review 02</b> Page 38	<ul style="list-style-type: none"> <li>• Countable and uncountable nouns</li> <li>• <i>How much</i> and <i>how many</i></li> <li>• <i>There is</i> and <i>there are</i></li> <li>• <i>Some</i> and <i>any</i></li> </ul>	<ul style="list-style-type: none"> <li>• Food and drink</li> <li>• Stores and mall facilities</li> <li>• Prepositions of place</li> </ul>	
<b>05 At work</b> Page 40	<ul style="list-style-type: none"> <li>• Possessive 's and <i>of</i></li> <li>• Review of present simple</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Jobs</li> <li>• Job duties</li> </ul>	<ul style="list-style-type: none"> <li>• Interview language</li> </ul>
<b>06 Let's go!</b> Page 46	<ul style="list-style-type: none"> <li>• Review: <i>a/an, some/any</i></li> <li>• Singular and plural nouns</li> <li>• Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Camping items</li> <li>• Camping phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Making and responding to suggestions</li> </ul>
<b>Review 03</b> Page 52	<ul style="list-style-type: none"> <li>• Possessive 's</li> <li>• <i>Some</i> and <i>any</i></li> <li>• Present simple</li> <li>• Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Jobs and job duties</li> <li>• Camping items</li> </ul>	<ul style="list-style-type: none"> <li>• Making and responding to suggestions</li> </ul>
<b>07 In or out?</b> Page 54	<ul style="list-style-type: none"> <li>• Present continuous</li> <li>• Word order</li> <li>• Present continuous vs present simple</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• Actions</li> <li>• Physical appearance</li> </ul>	<ul style="list-style-type: none"> <li>• Describing physical appearance</li> </ul>
<b>08 Can you?</b> Page 60	<ul style="list-style-type: none"> <li>• <i>Can</i> and <i>can't</i></li> <li>• Verb and noun collocations with <i>go, play</i> and <i>do</i></li> </ul>	<ul style="list-style-type: none"> <li>• Recreational activities</li> <li>• Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about ability</li> </ul>
<b>Review 04</b> Page 66	<ul style="list-style-type: none"> <li>• Present continuous</li> <li>• <i>Can</i> and <i>can't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Physical appearance</li> <li>• Actions</li> <li>• Recreational activities</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about ability</li> </ul>

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Ask about the spelling of words</li> <li>• Exchange telephone numbers</li> <li>• Ask and tell the time</li> <li>• Ask and answer about classroom objects</li> <li>• Use classroom language</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for spellings, phone numbers and times</li> <li>• Listen for times, dates and classroom interactions</li> </ul>	
<ul style="list-style-type: none"> <li>• Introduce yourself and others</li> <li>• Talk about countries and nationalities</li> <li>• Exchange personal information</li> <li>• Complete a membership form</li> <li>• Write an e-mail to a keypal</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for personal information</li> <li>• Listen for questions</li> <li>• Read an e-mail to a keypal</li> </ul>	<ul style="list-style-type: none"> <li>• Complete a registration form</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about possessions</li> <li>• Ask and answer about internet habits</li> <li>• Compare and agree</li> <li>• Write a personal e-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people discussing possessions and presents</li> <li>• Read a survey about technology and computers</li> <li>• Read a personal e-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Board game: technology and famous people</li> </ul>
<ul style="list-style-type: none"> <li>• Exchange personal information</li> <li>• Talk about possessions and routines</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for personal information and questions</li> </ul>	
<ul style="list-style-type: none"> <li>• Talk about food and restaurants</li> <li>• Talk about students' likes and dislikes</li> <li>• Order a meal</li> <li>• Talk about healthy and unhealthy diets</li> <li>• Ask about and order food</li> <li>• Write an article for a food website</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people ordering food</li> <li>• Read an article about healthy eating</li> <li>• Listen to a woman asking about food</li> <li>• Read an article from a food website</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare an international food festival</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about city facilities</li> <li>• Ask for information</li> <li>• Write a description of where you live</li> </ul>	<ul style="list-style-type: none"> <li>• Read tourist information fact sheets</li> <li>• Listen to customers asking for information</li> <li>• Listen to a telephone conversation</li> <li>• Read a personal web page</li> </ul>	<ul style="list-style-type: none"> <li>• Make a customer service call</li> </ul>
<ul style="list-style-type: none"> <li>• Order a meal</li> <li>• Talk about eating habits</li> <li>• Talk about location</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people ordering food</li> </ul>	
<ul style="list-style-type: none"> <li>• Ask and answer about families</li> <li>• Talk about ideal jobs</li> <li>• Take part in a job interview</li> <li>• Ask for and give information at a careers fair</li> <li>• Write a paragraph about a family business</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people talking about their families</li> <li>• Listen to job interviews</li> <li>• Listen to people exchanging information at a careers fair</li> <li>• Read a web page about a family business</li> </ul>	<ul style="list-style-type: none"> <li>• A role play at a careers fair</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about items in a picture</li> <li>• Make and respond to suggestions</li> <li>• Discuss appropriate rules</li> <li>• Write an invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people discussing a camping trip</li> <li>• Read an advice leaflet</li> <li>• Listen to people making arrangements</li> <li>• Read an e-mail invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Organize a barbecue</li> </ul>
<ul style="list-style-type: none"> <li>• Ask and answer about families</li> <li>• Talk about camping</li> <li>• Make and respond to suggestions</li> </ul>		
<ul style="list-style-type: none"> <li>• Talk about what people are wearing</li> <li>• Describe physical appearance</li> <li>• Describe a famous person</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a report on a fashion show</li> <li>• Listen to descriptions of people</li> <li>• Listen to a reporter talking about a famous person</li> <li>• Read a vacation web page</li> </ul>	<ul style="list-style-type: none"> <li>• A role play at an awards ceremony</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about ability</li> <li>• Ask and answer questions about ability</li> <li>• Write questions about ability</li> <li>• Write a summer camp report</li> </ul>	<ul style="list-style-type: none"> <li>• Read a summer camp poster</li> <li>• Listen to an interview for a summer camp job</li> <li>• Read a brochure for a sports institute</li> <li>• Listen to people discussing sports ability</li> </ul>	<ul style="list-style-type: none"> <li>• The champion challenge!</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about people's appearance</li> <li>• Talk about ability</li> <li>• Talk about things people are good and not good at</li> </ul>		

Unit	Grammar	Vocabulary	Useful expressions
<b>09 Hanging out</b> Page 68	<ul style="list-style-type: none"> <li>Adverbs of frequency</li> <li><i>Like, love, hate + -ing</i></li> <li>Review of <i>How often?</i> and adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>Daily routine activities</li> <li>Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Discussing routines</li> </ul>
<b>10 Party time</b> Page 74	<ul style="list-style-type: none"> <li><i>Wh-</i> questions</li> <li>Modifiers and <i>How + adjective</i></li> </ul>	<ul style="list-style-type: none"> <li>Festivals</li> <li>Weather adjectives</li> <li>Seasons</li> </ul>	<ul style="list-style-type: none"> <li>Talking about the weather and seasons</li> </ul>
<b>Review 05</b> Page 80	<ul style="list-style-type: none"> <li>Adverbs of frequency</li> <li><i>Like, love, don't like, hate + -ing</i></li> <li><i>Wh-</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>Daily routines</li> <li>Free-time activities</li> <li>Weather</li> </ul>	<ul style="list-style-type: none"> <li>Talking about the weather and seasons</li> </ul>
<b>11 Happy days</b> Page 82	<ul style="list-style-type: none"> <li>Past simple of <i>to be</i></li> <li>Past simple of regular verbs</li> <li>Prepositions of time: <i>in, on, at</i></li> </ul>	<ul style="list-style-type: none"> <li>Special occasions</li> <li>Verbs to describe lifetime events</li> </ul>	
<b>12 Ticket to ride</b> Page 88	<ul style="list-style-type: none"> <li>Articles: indefinite and definite</li> <li>Past simple of irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>Transportation</li> <li>Vacation and travel items</li> </ul>	<ul style="list-style-type: none"> <li>Buying a ticket and asking for travel information</li> <li>Responding to news</li> </ul>
<b>Review 06</b> Page 94	<ul style="list-style-type: none"> <li>Past simple of <i>to be</i></li> <li>Past simple of regular and irregular verbs</li> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Special occasions</li> </ul>	<ul style="list-style-type: none"> <li>Buying a ticket and asking for travel information</li> </ul>
<b>13 Decades</b> Page 96	<ul style="list-style-type: none"> <li>Review: past simple</li> <li>Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>Nouns related to the 1970s</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Giving yourself thinking time</li> </ul>
<b>14 Going places</b> Page 102	<ul style="list-style-type: none"> <li><i>Going to</i>: singular forms</li> <li><i>Going to</i>: plural forms</li> <li>Future intentions: <i>want to/hope to</i></li> </ul>	<ul style="list-style-type: none"> <li>Tourist attractions</li> <li>Phrases to describe lifestyle changes</li> <li>Future plans</li> </ul>	<ul style="list-style-type: none"> <li>Expressing doubt</li> </ul>
<b>Review 07</b> Page 108	<ul style="list-style-type: none"> <li>Past simple</li> <li>Comparatives</li> <li><i>Going to</i></li> <li>Future intentions: <i>want to/hope to</i></li> </ul>	<ul style="list-style-type: none"> <li>Adjectives</li> <li>Tourist attractions</li> </ul>	
<b>15 Doctor, doctor!</b> Page 110	<ul style="list-style-type: none"> <li><i>Feel vs have</i></li> <li><i>Should and shouldn't</i></li> </ul>	<ul style="list-style-type: none"> <li>Body parts</li> <li>Health problems</li> </ul>	<ul style="list-style-type: none"> <li>Asking and describing how you feel</li> </ul>
<b>16 My generation</b> Page 116	<ul style="list-style-type: none"> <li>Review: present and past tenses</li> <li>Review: <i>going to</i> and modals</li> </ul>	<ul style="list-style-type: none"> <li>Review: technology, clothes and free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Making and responding to suggestions</li> </ul>

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Discuss daily routines</li> <li>• Talk about likes, dislikes and free-time activities</li> <li>• Prepare survey questions</li> <li>• Ask and answer survey questions</li> <li>• Write a letter to a magazine</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people describing their daily routines</li> <li>• Read a letter to a magazine</li> <li>• Listen to people talking about their free time</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct a free-time survey</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about festivals</li> <li>• Ask and answer quiz questions</li> <li>• Talk about the weather and seasons</li> <li>• Write an e-mail from a tourist office</li> </ul>	<ul style="list-style-type: none"> <li>• Read a festival web page</li> <li>• Listen to a radio program about the weather</li> <li>• Listen to a radio interview about a festival</li> <li>• Read an e-mail asking for information</li> </ul>	<ul style="list-style-type: none"> <li>• Describe an international festival</li> </ul>
<ul style="list-style-type: none"> <li>• Tell the time</li> <li>• Talk about daily routines</li> <li>• Discuss likes and dislikes</li> <li>• Talk about the weather</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to someone describing a daily routine</li> </ul>	
<ul style="list-style-type: none"> <li>• Ask and answer about special occasions</li> <li>• Discuss leisure complexes</li> <li>• Talk about life events</li> <li>• Interview a person about his or her life</li> <li>• Write a biography</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people talking about special occasions</li> <li>• Read a magazine interview</li> <li>• Listen to an interview about someone's life</li> <li>• Read a biography</li> </ul>	<ul style="list-style-type: none"> <li>• Interview someone for a biography</li> </ul>
<ul style="list-style-type: none"> <li>• Buy a ticket</li> <li>• Ask for travel information</li> <li>• Answer a quiz</li> <li>• Respond to news</li> <li>• Talk about past events</li> <li>• Exchange information about vacations</li> <li>• Write a vacation postcard</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to travel conversations</li> <li>• Listen to people talking about their vacations</li> <li>• Read a vacation postcard</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a vacation</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about the past and special occasions</li> <li>• Buy a ticket and ask for travel information</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people exchanging travel information</li> </ul>	
<ul style="list-style-type: none"> <li>• Give yourself thinking time</li> <li>• Talk about events in the past</li> <li>• Make comparisons</li> <li>• Ask and answer quiz questions</li> <li>• Compare times in the past</li> <li>• Write an e-mail about your memories</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people talking about the past</li> <li>• Read about life in a past decade</li> <li>• Read quiz questions</li> <li>• Read a website forum about the 1990s</li> </ul>	<ul style="list-style-type: none"> <li>• Write a quiz on the 80s and 90s</li> </ul>
<ul style="list-style-type: none"> <li>• Express doubt</li> <li>• Talk about future plans</li> <li>• Discuss a political manifesto</li> <li>• Ask and answer about future plans</li> <li>• Write an e-mail about new neighbors</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people talking about tourist attractions</li> <li>• Read a magazine article about people's plans</li> <li>• Read an e-mail about new neighbors</li> </ul>	<ul style="list-style-type: none"> <li>• A role play about nosy neighbors</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about events in the past</li> <li>• Make comparisons</li> <li>• Talk about things and people</li> <li>• Talk about future plans</li> </ul>		
<ul style="list-style-type: none"> <li>• Ask and describe how you feel</li> <li>• Talk about health problems and illnesses</li> <li>• Write a sick note to your teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people talking about health problems</li> <li>• Read a medical advice article</li> <li>• Listen to a conversation between a doctor and a patient</li> <li>• Read a sick note to a teacher</li> </ul>	<ul style="list-style-type: none"> <li>• A role play giving advice</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss current and previous generations</li> <li>• Make and respond to suggestions</li> <li>• Talk about vacation plans</li> <li>• Answer review quiz questions</li> <li>• Write a diary entry</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about different generations</li> <li>• Listen to people talking about their plans for the summer</li> <li>• Read review quiz questions</li> <li>• Read a diary entry</li> </ul>	<ul style="list-style-type: none"> <li>• Board game: snakes and elevators</li> </ul>

Unit	Grammar	Vocabulary	Useful expressions
<b>01 Home from home</b> Page 6	<ul style="list-style-type: none"> <li>• Present simple vs present continuous</li> <li>• Spelling of <i>-ing</i> forms</li> <li>• Present continuous for future time</li> <li>• Time expressions with <i>in, on, at</i></li> </ul>	<ul style="list-style-type: none"> <li>• Furniture</li> <li>• Verb + noun collocations related to moving house</li> </ul>	<ul style="list-style-type: none"> <li>• Invitations</li> </ul>
<b>02 Where in the world?</b> Page 12	<ul style="list-style-type: none"> <li>• Comparatives and superlatives</li> <li>• Subject and object questions</li> </ul>	<ul style="list-style-type: none"> <li>• Geographical features</li> <li>• Geographical collocations</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about location</li> </ul>
<b>Review 01</b> Page 18	<ul style="list-style-type: none"> <li>• Present simple vs present continuous</li> <li>• Prepositions <i>in, on, at</i></li> <li>• Comparative and superlative adjectives</li> <li>• Subject and object questions</li> </ul>	<ul style="list-style-type: none"> <li>• Furniture</li> <li>• Geographical features</li> <li>• Geographical collocations</li> </ul>	<ul style="list-style-type: none"> <li>• Making arrangements</li> </ul>
<b>03 Testing times</b> Page 20	<ul style="list-style-type: none"> <li>• Present and past ability with <i>can, could</i> and <i>be good at</i></li> <li>• Adverbs of degree</li> <li>• Linking words</li> </ul>	<ul style="list-style-type: none"> <li>• Types of TV show</li> <li>• Verb + noun collocations related to talents and abilities</li> <li>• Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing the results of a survey</li> </ul>
<b>04 Modern romance</b> Page 26	<ul style="list-style-type: none"> <li>• Past simple of regular and irregular verbs</li> <li>• Past continuous and past simple</li> <li>• Linkers <i>while, when, as</i></li> </ul>	<ul style="list-style-type: none"> <li>• Relationship expressions with <i>get</i></li> <li>• Appearance adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Phrases for telling stories</li> </ul>
<b>Review 02</b> Page 32	<ul style="list-style-type: none"> <li>• Present and past ability</li> <li>• Linking words</li> <li>• Past simple and past continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Talents and abilities</li> <li>• Extreme adjectives</li> <li>• Relationship expressions</li> <li>• Appearance adjectives</li> </ul>	
<b>05 Looking good!</b> Page 34	<ul style="list-style-type: none"> <li>• Expressions of quantity</li> <li>• Articles <i>a, an</i> and <i>the</i></li> </ul>	<ul style="list-style-type: none"> <li>• Beauty and grooming products</li> <li>• Beauty treatments and facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Recommending and responding</li> </ul>
<b>06 Nice work</b> Page 40	<ul style="list-style-type: none"> <li>• Giving advice with <i>should/shouldn't</i> and imperatives</li> <li>• Modals of obligation and necessity</li> </ul>	<ul style="list-style-type: none"> <li>• Work-related adjectives and phrases</li> <li>• Verbs related to work</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing recommendations</li> </ul>
<b>Review 03</b> Page 46	<ul style="list-style-type: none"> <li>• Expressions of quantity</li> <li>• Articles <i>a, an</i> and <i>the</i></li> <li>• Giving advice</li> <li>• Modals of obligation and necessity</li> </ul>	<ul style="list-style-type: none"> <li>• Beauty and grooming products</li> <li>• Beauty treatments/facilities</li> <li>• Work-related verbs and adjectives</li> </ul>	
<b>07 Food for thought</b> Page 48	<ul style="list-style-type: none"> <li>• <i>Need/don't need</i> and imperatives</li> <li>• Adverbs of manner</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• Verbs related to cooking</li> <li>• Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Language for review writing</li> </ul>
<b>08 Going places</b> Page 54	<ul style="list-style-type: none"> <li>• Future plans</li> <li>• Decisions with <i>will</i> and <i>going to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Types of vacations and trips</li> <li>• Verb + noun collocations related to vacations</li> </ul>	<ul style="list-style-type: none"> <li>• Language for making a vacation booking</li> </ul>
<b>Review 04</b> Page 60	<ul style="list-style-type: none"> <li>• Imperatives</li> <li>• Decisions with <i>going to</i> and <i>will</i></li> </ul>	<ul style="list-style-type: none"> <li>• Verbs related to cooking</li> <li>• Adverbs of manner</li> <li>• Vacations</li> </ul>	

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Describe a room</li> <li>• Conduct an interview about arrangements</li> <li>• Make, accept and decline invitations</li> <li>• Write an e-mail invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about moving house</li> <li>• Listen and identify stressed and unstressed words</li> <li>• Read an e-mail about arrangements</li> <li>• Listen to people talking about parties</li> <li>• Read an e-mail invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Plan a housewarming party</li> </ul>
<ul style="list-style-type: none"> <li>• Talk about the continents and extremes of nature</li> <li>• Role-play a TV reality show interview</li> <li>• Describe a map of a familiar area</li> </ul>	<ul style="list-style-type: none"> <li>• Read a website about extremes of nature</li> <li>• Identify strong and weak forms of <i>the</i> and <i>than</i></li> <li>• Listen to an interview with a reality show contestant</li> <li>• Listen to someone talking about California</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a map of a country or region</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct a quiz on geographical features</li> <li>• Write general knowledge questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation between two friends</li> </ul>	
<ul style="list-style-type: none"> <li>• Role-play a conversation about past abilities</li> <li>• Discuss and describe embarrassing moments</li> <li>• Conduct a survey on abilities</li> <li>• Write a report on the results of a survey</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about a talent show</li> <li>• Listen and identify strong and weak forms</li> <li>• Read a website about embarrassing moments</li> <li>• Read a newspaper article about basic skills</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct a survey</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss love and relationships</li> <li>• Describe appearance and personality</li> <li>• Write a love story</li> </ul>	<ul style="list-style-type: none"> <li>• Read a TV guide's review of a mini-series</li> <li>• Listen to a radio show interview</li> <li>• Listen and identify the /ə/ (schwa) sound</li> <li>• Read an article about a relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Write a love story</li> </ul>
<ul style="list-style-type: none"> <li>• Write sentences about studying English</li> <li>• Write sentences with relationship expressions</li> <li>• Ask and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people ordering food</li> </ul>	
<ul style="list-style-type: none"> <li>• Conduct a survey about beauty products</li> <li>• Role-play a conversation about a health and fitness center</li> <li>• Persuade people to visit a health and fitness center</li> <li>• Write a brochure for a health and fitness center</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about male grooming</li> <li>• Listen to a conversation about beauty treatments and facilities</li> <li>• Listen and identify <i>a</i> or <i>an</i></li> <li>• Read an advertisement for a fitness center</li> <li>• Listen to people talking about a fitness center</li> <li>• Listen and identify sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>• Write a brochure for a health and fitness center</li> </ul>
<ul style="list-style-type: none"> <li>• Give advice about problems</li> <li>• Describe a typical working day</li> <li>• Write an employment contract</li> <li>• Express recommendations about candidates for a job</li> </ul>	<ul style="list-style-type: none"> <li>• Read a careers advice website</li> <li>• Listen and identify sentence stress</li> <li>• Listen to a conversation about a job</li> <li>• Listen to a conversation about candidates for a job</li> <li>• Listen and identify rising and falling intonation</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the best candidate for a job</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss beauty and grooming products</li> <li>• Discuss advice</li> <li>• Discuss rules in school or the workplace</li> <li>• Write school rules</li> </ul>		
<ul style="list-style-type: none"> <li>• Complete recipe instructions</li> <li>• Write a story about a TV chef's show</li> <li>• Describe a new restaurant</li> <li>• Write a review of a new restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a webcast about a national dish</li> <li>• Read a recipe</li> <li>• Read a magazine article about a TV chef's show</li> <li>• Listen and identify light and dark /</li> <li>• Read a review about a new restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• Design a new restaurant</li> </ul>
<ul style="list-style-type: none"> <li>• Plan and discuss a vacation</li> <li>• Discuss problems related to vacations</li> <li>• Making a vacation booking</li> </ul>	<ul style="list-style-type: none"> <li>• Read postcard messages</li> <li>• Listen and identify weak forms</li> <li>• Listen to a conversation about a vacation</li> <li>• Read advertisements for vacations</li> <li>• Listen to a conversation at a travel agency</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a role play in a travel agency</li> </ul>
<ul style="list-style-type: none"> <li>• Give instructions</li> <li>• Talk about future plans and vacation plans</li> <li>• Write vacation plans</li> </ul>	<ul style="list-style-type: none"> <li>• Read a recipe</li> </ul>	

Unit	Grammar	Vocabulary	Useful expressions
<b>09 Life experiences</b> Page 62	<ul style="list-style-type: none"> <li>• Present perfect simple</li> <li>• Present perfect with <i>for</i> and <i>since</i></li> <li>• <i>ever</i> and <i>never</i></li> </ul>	<ul style="list-style-type: none"> <li>• Adjective/noun word building related to emotions</li> <li>• <i>-ed/-ing</i> adjectives for extreme experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining why you admire someone</li> </ul>
<b>10 Shopaholics!</b> Page 68	<ul style="list-style-type: none"> <li>• Making predictions</li> <li>• The first conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Money-related vocabulary</li> <li>• Verb + noun collocations related to shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing problems and solutions</li> </ul>
<b>Review 05</b> Page 74	<ul style="list-style-type: none"> <li>• Present perfect simple</li> <li>• Making predictions</li> <li>• The first conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective/noun word building</li> <li>• <i>-ed</i> and <i>-ing</i> adjectives</li> <li>• Money-related vocabulary</li> </ul>	
<b>11 Tourist attractions</b> Page 76	<ul style="list-style-type: none"> <li>• Present simple passive</li> <li>• Prepositions with passive constructions</li> <li>• Past simple passive</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Adjective/noun word building related to fame</li> </ul>	<ul style="list-style-type: none"> <li>• Describing locations</li> </ul>
<b>12 That's entertainment</b> Page 82	<ul style="list-style-type: none"> <li>• Likes/dislikes + <i>-ing</i> form</li> <li>• <i>like vs would like</i></li> </ul>	<ul style="list-style-type: none"> <li>• Events and venues</li> <li>• Types of TV show</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing preferences</li> </ul>
<b>Review 06</b> Page 88	<ul style="list-style-type: none"> <li>• Present passive + prepositions</li> <li>• Likes/dislikes + <i>-ing</i> form</li> <li>• <i>like vs would like</i></li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Adjective/noun word building related to fame</li> <li>• Entertainment</li> </ul>	
<b>13 Dreams</b> Page 90	<ul style="list-style-type: none"> <li>• Present perfect vs past simple</li> <li>• Present perfect with <i>yet</i> and <i>already</i></li> </ul>	<ul style="list-style-type: none"> <li>• Adjective/noun word building related to work</li> <li>• Expressions related to ambitions</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing dreams, ambitions and achievements</li> </ul>
<b>14 The best days of your life</b> Page 96	<ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• Relative pronouns in relative clauses</li> <li>• Reported statements</li> </ul>	<ul style="list-style-type: none"> <li>• Expressions related to education</li> <li>• Education problems</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing college information</li> </ul>
<b>Review 07</b> Page 102	<ul style="list-style-type: none"> <li>• Present perfect vs past simple</li> <li>• Present perfect with <i>since</i> and <i>for</i></li> <li>• Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives and nouns related to work</li> <li>• Expressions related to ambitions</li> <li>• Education</li> </ul>	
<b>15 Tomorrow's world</b> Page 104	<ul style="list-style-type: none"> <li>• Adverbs of purpose</li> <li>• Future probability</li> </ul>	<ul style="list-style-type: none"> <li>• Verb + noun collocations related to computers</li> <li>• Vocabulary related to technology and science</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for information and giving an opinion</li> </ul>
<b>16 Vacation time!</b> Page 110	<ul style="list-style-type: none"> <li>• <i>would</i> and <i>wouldn't</i></li> <li>• Review of tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs and their antonyms</li> <li>• Vocabulary related to crime</li> </ul>	<ul style="list-style-type: none"> <li>• Speculating</li> </ul>
<b>Review 08</b> Page 116	<ul style="list-style-type: none"> <li>• Adverbs of purpose</li> <li>• Future probability</li> <li>• <i>Would</i> and <i>wouldn't</i></li> <li>• Review of tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Technology and science</li> <li>• Verbs and their antonyms</li> <li>• Vocabulary related to crime</li> </ul>	

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Discuss past experiences</li> <li>• Conduct a survey about personal information</li> <li>• Give a talk about someone you admire</li> <li>• Write a biography about someone you admire</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to an interview about an unusual job</li> <li>• Listen and identify sentence stress</li> <li>• Read website profiles of extreme sports champions</li> <li>• Listen to someone talking about a sports star</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a talk about someone you admire</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss the future and make predictions</li> <li>• Write a radio advertisement</li> <li>• Perform a radio advertisement</li> <li>• Role-play an interview about a business</li> <li>• Write a report about a business</li> </ul>	<ul style="list-style-type: none"> <li>• Read a web forum about shopping trends</li> <li>• Listen and identify contractions with <i>will</i> and <i>won't</i></li> <li>• Listen to radio advertisements</li> <li>• Listen and identify sentence stress</li> <li>• Listen to a business meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss problems and solutions for a business</li> </ul>
<ul style="list-style-type: none"> <li>• Ask and answer personal questions</li> <li>• Discuss predictions</li> </ul>		
<ul style="list-style-type: none"> <li>• Describe objects</li> <li>• Talk about historical buildings</li> <li>• Write a ghost story</li> <li>• Give a guided tour</li> <li>• Write an entry for a guide book</li> </ul>	<ul style="list-style-type: none"> <li>• Read a travel magazine article</li> <li>• Listen and identify sentence stress</li> <li>• Listen to a conversation about a historical building</li> <li>• Listen and identify the /ə/ (schwa) sound</li> <li>• Listen to a tour guide</li> </ul>	<ul style="list-style-type: none"> <li>• Interview someone for a biography</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct interviews about entertainment likes and dislikes</li> <li>• Role-play an audition for a TV reality show</li> <li>• Give a presentation on contestants for a TV show</li> <li>• Write a profile of a contestant for a TV show</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a family discussing entertainment</li> <li>• Listen and identify /ɪ/ sounds</li> <li>• Read a magazine advertisement</li> <li>• Listen and identify weak forms</li> <li>• Listen to a discussion about contestants for a TV show</li> </ul>	<ul style="list-style-type: none"> <li>• Choose contestants for a TV reality show</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss objects</li> <li>• Ask and answer questions</li> <li>• Discuss likes and dislikes</li> <li>• Discuss favorite entertainment</li> </ul>	<ul style="list-style-type: none"> <li>• Read entertainment flyers</li> </ul>	
<ul style="list-style-type: none"> <li>• Discuss ambitions and plans</li> <li>• Discuss and compare achievements, ambitions and dreams</li> <li>• Write a list of ambitions, dreams and achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a radio interview about a job</li> <li>• Listen and identify weak forms</li> <li>• Read website profiles of high school friends</li> <li>• Listen to people's ambitions and achievements</li> <li>• Listen and identify sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss your achievements and dreams</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss college courses</li> <li>• Write definitions for education items</li> <li>• Discuss statements about education</li> <li>• Role-play a college open day</li> <li>• Prepare a poster for a college open day</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about college courses</li> <li>• Listen and identify strong and weak forms of <i>that</i></li> <li>• Read a newspaper article about education</li> <li>• Read a website about a college open day</li> <li>• Listen and identify linked words</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a college open day</li> </ul>
<ul style="list-style-type: none"> <li>• Ask and answer personal questions</li> <li>• Discuss achievements and ambitions</li> <li>• Write definitions for education problems</li> </ul>		
<ul style="list-style-type: none"> <li>• Talk about technology items</li> <li>• Make predictions about the future</li> <li>• Describe and discuss rooms of the future</li> <li>• Write an article about a room of the future</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article from a technology magazine</li> <li>• Listen to a radio show discussion</li> <li>• Listen and identify how many syllables</li> <li>• Listen to an interview about future homes</li> <li>• Listen and identify weak forms</li> </ul>	<ul style="list-style-type: none"> <li>• Design a room of the future</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss dilemmas</li> <li>• Discuss famous criminals and controversial celebrities</li> <li>• Discuss answers to a dilemmas questionnaire</li> <li>• Create a questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a radio call-in show</li> <li>• Listen and identify contractions with <i>will</i> and <i>would</i></li> <li>• Read a newspaper article about the life of a criminal</li> <li>• Read a biography of a criminal</li> <li>• Listen to people discussing dilemmas</li> </ul>	<ul style="list-style-type: none"> <li>• Create a 'Would you..?' questionnaire</li> </ul>
<ul style="list-style-type: none"> <li>• Write sentences about the future of objects</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to conversations related to crimes</li> </ul>	

# Level 3

# Contents

Unit	Grammar	Vocabulary	Useful expressions
<b>01 My life</b> Page 6	<ul style="list-style-type: none"> <li>• Present simple: all forms and persons</li> <li>• Adverbs of frequency</li> <li>• Present simple vs present continuous</li> <li>• Stative verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Verb + noun collocations related to the music industry</li> </ul>	<ul style="list-style-type: none"> <li>• Conversational language</li> </ul>
<b>02 American dreams</b> Page 12	<ul style="list-style-type: none"> <li>• Past simple: all forms and persons</li> <li>• <i>Used to</i>: all forms and persons</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms and antonyms to describe living conditions</li> <li>• Adjective-noun pairs related to personality characteristics</li> </ul>	<ul style="list-style-type: none"> <li>• Phrases to use in informal letters</li> </ul>
<b>Review 01</b> Page 18	<ul style="list-style-type: none"> <li>• Present simple for facts and habits</li> <li>• Present simple vs present continuous</li> <li>• Present simple vs past simple</li> <li>• <i>Used to</i></li> <li>• Past simple questions</li> </ul>	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• The music industry</li> <li>• Word building: adjectives and nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Asking about a vacation</li> </ul>
<b>03 Eyewitness</b> Page 20	<ul style="list-style-type: none"> <li>• <i>Can</i> and <i>could</i></li> <li>• Past continuous: all forms and persons</li> </ul>	<ul style="list-style-type: none"> <li>• Words related to the law</li> <li>• Collocations describing physical features</li> <li>• Words to describe appearance</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about appearance</li> </ul>
<b>04 A year off</b> Page 26	<ul style="list-style-type: none"> <li>• Present perfect simple vs past simple</li> <li>• Time expressions with present perfect simple and past simple</li> <li>• Present perfect simple vs continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Transitive and intransitive phrasal verbs</li> <li>• Verb + noun collocations related to travel</li> </ul>	<ul style="list-style-type: none"> <li>• Linkers</li> </ul>
<b>Review 02</b> Page 32	<ul style="list-style-type: none"> <li>• Countable and uncountable nouns</li> <li>• <i>Can, can't, could, couldn't</i></li> <li>• Past simple vs past continuous</li> <li>• Present perfect simple and present perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Words related to the law</li> <li>• Travel-related activities</li> <li>• Phrasal verbs</li> </ul>	
<b>05 Part-time</b> Page 34	<ul style="list-style-type: none"> <li>• <i>Must, mustn't, don't need to</i></li> <li>• Future with <i>going to</i> and present continuous</li> <li>• Future time expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives related to personal characteristics</li> <li>• Expressions related to work and domestic arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Phrases for checking information</li> </ul>
<b>06 Food for thought</b> Page 40	<ul style="list-style-type: none"> <li>• Comparatives and superlatives</li> <li>• Modifiers with comparatives and superlatives</li> <li>• Quantity expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Antonyms related to food</li> <li>• Food items</li> <li>• Verbs related to cooking</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing quantity</li> </ul>
<b>Review 03</b> Page 46	<ul style="list-style-type: none"> <li>• <i>Going to</i> vs present continuous</li> <li>• <i>Must, mustn't, don't need to</i></li> <li>• Comparative adjectives and modifiers</li> <li>• Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives to describe personality</li> <li>• Phrases related to work</li> <li>• Adjectives and nouns related to food</li> </ul>	
<b>07 Talking issues</b> Page 48	<ul style="list-style-type: none"> <li>• Future with <i>will, going to</i> and <i>may/might</i></li> <li>• Adverbs of possibility</li> <li>• The first conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Words related to environmental problems</li> <li>• Phrasal verbs related to campaigning</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing opinions</li> </ul>
<b>08 City creatures</b> Page 54	<ul style="list-style-type: none"> <li>• <i>Can, have to, should</i></li> <li>• Comparative structures</li> </ul>	<ul style="list-style-type: none"> <li>• Compound nouns related to the city</li> <li>• Adjectives to describe locations and lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Describing places</li> </ul>
<b>Review 04</b> Page 60	<ul style="list-style-type: none"> <li>• The first conditional</li> <li>• Comparatives phrases</li> <li>• <i>Can, should, have to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Compound nouns related to global warming and the environment</li> <li>• Phrasal verbs in context</li> <li>• Adjectives related to ambience</li> </ul>	

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Discuss personality</li> <li>• Write and complete a questionnaire</li> <li>• Conduct a survey</li> <li>• Role-play a celebrity interview</li> <li>• Write a profile of a student</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a radio interview</li> <li>• Listen for question forms and conversational interjections</li> <li>• Read a quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct an interview</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss immigration</li> <li>• Role-play a dialogue</li> <li>• Describe personality characteristics</li> <li>• Talk about things you used to do</li> </ul>	<ul style="list-style-type: none"> <li>• Identify pronunciation of <i>-ed</i> endings</li> <li>• Listen to a conversation in a DVD rental store</li> <li>• Read an extract about American immigration</li> <li>• Read an informal letter</li> </ul>	<ul style="list-style-type: none"> <li>• Write a letter to a long-lost friend or relative</li> </ul>
<ul style="list-style-type: none"> <li>• Describe lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about lifestyle changes</li> </ul>	
<ul style="list-style-type: none"> <li>• Discuss capital punishment</li> <li>• Conduct a survey of life skills</li> <li>• Summarize an article</li> <li>• Describe an important person in your life</li> <li>• Describe a scene from the past</li> <li>• Write a newspaper report</li> </ul>	<ul style="list-style-type: none"> <li>• Identify stressed and unstressed words</li> <li>• Listen to a tall story</li> <li>• Listen to a police interview</li> <li>• Read an article about eyewitness testimonies in U.S. courts</li> </ul>	<ul style="list-style-type: none"> <li>• Role-play an eyewitness account of a crime</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct a survey about travel experiences</li> <li>• Talk about life experiences</li> <li>• Tell a travel anecdote</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about a year off</li> <li>• Listen to a conversation between two hitchhikers</li> <li>• Read a travel journal</li> <li>• Listen to a travel journal</li> </ul>	<ul style="list-style-type: none"> <li>• Write a travel anecdote</li> </ul>
<ul style="list-style-type: none"> <li>• Describe someone's appearance</li> <li>• Discuss aspects of law</li> <li>• Discuss travel experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to identify a person from a physical description</li> </ul>	
<ul style="list-style-type: none"> <li>• Discuss characteristics required for jobs</li> <li>• Write a job advertisement</li> <li>• Express opinions about job duties</li> <li>• Describe future arrangements and intentions</li> </ul>	<ul style="list-style-type: none"> <li>• Identify elided letters</li> <li>• Read job advertisements</li> <li>• Listen to a conversation between work colleagues</li> <li>• Listen to job interviews</li> <li>• Read résumés</li> </ul>	<ul style="list-style-type: none"> <li>• Role-play a job interview</li> </ul>
<ul style="list-style-type: none"> <li>• Write a food quiz</li> <li>• Discuss restaurant food</li> <li>• Write a description of a restaurant and its food</li> <li>• Discuss cooking</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about fast food</li> <li>• Identify the /ə/ sound</li> <li>• Listen to a conversation in a restaurant</li> <li>• Read a recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Invent a recipe for a competition</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss work responsibilities</li> <li>• Discuss diets</li> <li>• Write exam rules</li> </ul>		
<ul style="list-style-type: none"> <li>• Discuss global warming</li> <li>• Write about the planet's future</li> <li>• Discuss solutions to environmental problems</li> <li>• Write a slogan and notes for a speech</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about global warming</li> <li>• Identify the words <i>'ll</i> and <i>will</i></li> <li>• Listen to a conversation between a father and daughter</li> <li>• Listen to a discussion about social problems</li> <li>• Read a speech for a campaign meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare and give a speech</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss laws and customs in different countries</li> <li>• Write a description of customs in different countries</li> <li>• Express preferences about city and country life</li> <li>• Write comparisons about different places</li> </ul>	<ul style="list-style-type: none"> <li>• Read a guidebook extract</li> <li>• Listen to a discussion about city and country life</li> <li>• Listen and identify strong and weak forms</li> <li>• Read a tourist information leaflet</li> </ul>	<ul style="list-style-type: none"> <li>• Write a tourist information leaflet</li> </ul>
<ul style="list-style-type: none"> <li>• Make and discuss predictions about the environment</li> <li>• Write about cultural rules</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about environmental problems</li> </ul>	

Unit	Grammar	Vocabulary	Useful expressions
<b>09 Fashion victims</b> Page 62	<ul style="list-style-type: none"> <li>The second conditional</li> <li>Expressing wishes</li> </ul>	<ul style="list-style-type: none"> <li>Words related to music, clothes and jewelry</li> <li>Adjectives related to physical appearance</li> </ul>	<ul style="list-style-type: none"> <li>Agreeing and disagreeing</li> </ul>
<b>10 Modern romance</b> Page 68	<ul style="list-style-type: none"> <li>Verb patterns: gerunds and infinitives</li> <li>Giving advice</li> </ul>	<ul style="list-style-type: none"> <li>Phrasal verbs related to relationships</li> <li>Meanings of the verb <i>to get</i></li> </ul>	<ul style="list-style-type: none"> <li>Linking words</li> </ul>
<b>Review 05</b> Page 74	<ul style="list-style-type: none"> <li>The second conditional</li> <li>Gerunds and infinitives</li> <li>Gerund as subject</li> <li>Giving advice</li> </ul>	<ul style="list-style-type: none"> <li>Clothing and accessories</li> <li>Adjectives for describing looks</li> <li>Phrasal verbs related to relationships</li> <li>Meanings of the verb <i>to get</i></li> </ul>	<ul style="list-style-type: none"> <li>Phrases for expressing wishes</li> </ul>
<b>11 Buy it!</b> Page 76	<ul style="list-style-type: none"> <li>The present passive</li> <li>The past passive and uses of the passive</li> </ul>	<ul style="list-style-type: none"> <li>Verbs and nouns related to gadgets</li> <li>Adjectives for describing size, color, shape and material</li> <li>Words related to MP3 players</li> </ul>	<ul style="list-style-type: none"> <li>Shopping</li> </ul>
<b>12 Fantastic!</b> Page 82	<ul style="list-style-type: none"> <li>Past perfect</li> <li>Narrative verb forms</li> <li>Linkers</li> </ul>	<ul style="list-style-type: none"> <li>Gradable and non-gradable adjectives</li> <li>Verb + adverb combinations related to movement</li> </ul>	<ul style="list-style-type: none"> <li>Finding out details</li> </ul>
<b>Review 06</b> Page 88	<ul style="list-style-type: none"> <li>The present passive</li> <li>The past passive</li> <li>Word order of adjectives</li> <li>Narrative verb forms</li> <li>Linkers</li> </ul>	<ul style="list-style-type: none"> <li>Verbs related to technical description</li> <li>Adjectives for describing materials</li> <li>Gradable and non-gradable adjectives</li> <li>Verb and adverb collocations</li> </ul>	
<b>13 Read on!</b> Page 90	<ul style="list-style-type: none"> <li>Defining relative clauses</li> <li>Non-defining relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Book genres</li> <li>Adjectives ending in <i>-ed</i> or <i>-ing</i></li> <li>Nouns related to books</li> </ul>	<ul style="list-style-type: none"> <li>Discussing books</li> </ul>
<b>14 The box</b> Page 96	<ul style="list-style-type: none"> <li>Reported statements</li> <li>Reported questions</li> </ul>	<ul style="list-style-type: none"> <li>Nouns and verbs related to the movie industry</li> <li>Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>Reporting survey results</li> </ul>
<b>Review 07</b> Page 102	<ul style="list-style-type: none"> <li>Relative pronouns</li> <li>Defining &amp; non-defining relative clauses</li> <li>Reported speech</li> <li>Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>Literary genres</li> <li>Nouns related to books</li> <li>Nouns related to movies</li> </ul>	
<b>15 A place to live</b> Page 104	<ul style="list-style-type: none"> <li>Use of articles</li> <li>Causatives</li> <li>Reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Real estate</li> <li>Words related to household chores</li> <li>Bad habits</li> </ul>	<ul style="list-style-type: none"> <li>Interviewing and discussing people</li> </ul>
<b>16 Vacation time!</b> Page 110	<ul style="list-style-type: none"> <li>Making predictions</li> <li>Purpose and result clauses: <i>so, so that, because, in order to</i></li> </ul>	<ul style="list-style-type: none"> <li>Prefixes</li> <li>Vacation accommodation</li> <li>Adjectives related to vacations</li> </ul>	<ul style="list-style-type: none"> <li>Making and responding to requests</li> </ul>
<b>Review 08</b> Page 116	<ul style="list-style-type: none"> <li>Articles</li> <li>The causative and reflexive pronouns</li> <li>Purpose and result clauses: <i>so, so that, because, in order to</i></li> <li>Making predictions</li> </ul>	<ul style="list-style-type: none"> <li>Nouns for types of accommodation</li> <li>Collocations for chores</li> <li>Adjectives to describe vacations</li> <li>Prefix + adjective combinations</li> </ul>	<ul style="list-style-type: none"> <li>Responding to unusual situations</li> </ul>

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Discuss clothes and fashion</li> <li>• Discuss cosmetic surgery</li> <li>• Discuss hypothetical situations</li> <li>• Write a wish list</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about fashion</li> <li>• Listen and identify contracted forms</li> <li>• Read an ad about cosmetic surgery</li> <li>• Listen to a discussion about cosmetic surgery</li> <li>• Read a fashion questionnaire</li> <li>• Listen to a discussion about fashion</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss ethical dilemmas</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss relationships and speed dating</li> <li>• Write an informal letter to a friend</li> <li>• Give advice about personal problems</li> <li>• Write dialogues using <i>get</i></li> <li>• Discuss marriage</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about speed dating</li> <li>• Read emails on an advice column web page</li> <li>• Listen to an advice columnist's radio show</li> <li>• Listen and identify elided letters</li> <li>• Read a for-and-against essay</li> </ul>	<ul style="list-style-type: none"> <li>• Write a for-and-against essay</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss fashion sense</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to short dialogues</li> </ul>	
<ul style="list-style-type: none"> <li>• Describe gadgets</li> <li>• Write a description of a gadget</li> <li>• Describe an object</li> <li>• Write a quiz about great inventions</li> </ul>	<ul style="list-style-type: none"> <li>• Read a consumer review about a gadget</li> <li>• Listen to a radio show about inventions</li> <li>• Listen to a conversation in a store</li> </ul>	<ul style="list-style-type: none"> <li>• Shop for an MP3 player</li> </ul>
<ul style="list-style-type: none"> <li>• Describe comic book characters</li> <li>• Write about an invented superhero</li> <li>• Write an ending to a story</li> <li>• Discuss a person's biography</li> <li>• Write notes about a person's biography</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about a comic book writer</li> <li>• Listen and identify tenses</li> <li>• Listen to a copy strip story</li> <li>• Read a magazine interview with Matt Groening</li> <li>• Listen and identify intonation patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a biography</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss local news</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a news report</li> </ul>	
<ul style="list-style-type: none"> <li>• Discuss reading habits and experiences</li> <li>• Discuss the book/movie of <i>The Beach</i></li> <li>• Write a book quiz</li> <li>• Write book recommendations</li> </ul>	<ul style="list-style-type: none"> <li>• Read a book synopsis</li> <li>• Listen to a discussion about a term paper</li> <li>• Listen for pauses in non-defining relative clauses</li> <li>• Read a notice about a book club</li> <li>• Listen to a discussion at a book club</li> </ul>	<ul style="list-style-type: none"> <li>• Choose a book for a friend</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss soap operas</li> <li>• Report statements</li> <li>• Write reported sentences that people may say</li> </ul>	<ul style="list-style-type: none"> <li>• Read a newspaper article about an incident</li> <li>• Read an extract from a TV guide</li> <li>• Listen to an extract from a TV show</li> <li>• Listen to identify stressed syllables</li> <li>• Read a survey and report about TV watching habits</li> </ul>	<ul style="list-style-type: none"> <li>• Write a survey report</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss a plot summary</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about a soap opera</li> </ul>	
<ul style="list-style-type: none"> <li>• Discuss types of houses</li> <li>• Write an advertisement for a house</li> <li>• Describe a house</li> <li>• Discuss living arrangements</li> <li>• Write about services provided in businesses</li> <li>• Discuss bad habits</li> </ul>	<ul style="list-style-type: none"> <li>• Read real estate advertisements</li> <li>• Listen and identify the indefinite article</li> <li>• Listen to two monologues about living arrangements</li> <li>• Read personal profiles</li> <li>• Listen to discussions about new roommates</li> </ul>	<ul style="list-style-type: none"> <li>• Choose a roommate</li> </ul>
<ul style="list-style-type: none"> <li>• Make and write predictions</li> <li>• Discuss vacation accommodations</li> <li>• Talk about plans for the summer</li> <li>• Discuss vacation problems</li> <li>• Write a dialogue about a vacation problem</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about space tourism</li> <li>• Listen to a conversation about vacation possibilities</li> <li>• Read short dialogues about vacation problems</li> <li>• Listen to dialogues about vacation problems</li> </ul>	<ul style="list-style-type: none"> <li>• Dealing with vacation problems</li> </ul>
	<ul style="list-style-type: none"> <li>• Listen to a conversation about vacation plans</li> </ul>	

# Level 4

# Contents

Unit	Grammar	Vocabulary	Useful expressions
<b>01 Memorable events</b> Page 6	<ul style="list-style-type: none"> <li>Review of tenses: present simple, present continuous, past simple, past continuous, <i>will, going to</i></li> <li>Auxiliary verbs</li> <li>Question tags</li> </ul>	<ul style="list-style-type: none"> <li>Time expressions</li> <li>Life ambition expressions</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering about people's lives</li> </ul>
<b>02 Money</b> Page 12	<ul style="list-style-type: none"> <li>Countable, uncountable and plural nouns</li> <li>Nouns that change their meaning</li> <li>Expressing quantity</li> </ul>	<ul style="list-style-type: none"> <li>Money verbs</li> <li>Text analysis</li> </ul>	<ul style="list-style-type: none"> <li>Summarizing survey results</li> </ul>
<b>Review 01</b> Page 18	<ul style="list-style-type: none"> <li>Past simple vs past continuous</li> <li>Uses of auxiliary verbs</li> <li>Countable, uncountable and plural nouns</li> <li>Quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>Time expressions</li> <li>Money verbs</li> <li>Expressions related to money</li> <li>Life ambitions</li> </ul>	
<b>03 Human behavior</b> Page 20	<ul style="list-style-type: none"> <li>Expressing habits</li> <li><i>Used to, be used to, get used to, would</i></li> </ul>	<ul style="list-style-type: none"> <li>Expressing irritation and anger</li> <li>Verbs + prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Degrees of advice</li> </ul>
<b>04 Rules and regulations</b> Page 26	<ul style="list-style-type: none"> <li><i>Must, mustn't, (don't) have to, can, can't, (not) be allowed to</i></li> <li>Obligation, prohibition and permission in the past</li> </ul>	<ul style="list-style-type: none"> <li>Law and punishment</li> <li>Normal vs extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Formal discussion</li> </ul>
<b>Review 02</b> Page 32	<ul style="list-style-type: none"> <li>Expressing habits</li> <li><i>Used to, be used to, get used to, would</i></li> <li>Obligation, prohibition and permission in the present and past</li> </ul>	<ul style="list-style-type: none"> <li>Expressing irritation and anger</li> <li>Verb and preposition combinations</li> <li>Law and punishment</li> <li>Extreme adjectives</li> </ul>	
<b>05 Remarkable achievements</b> Page 34	<ul style="list-style-type: none"> <li>The continuous aspect</li> <li>The perfect aspect</li> </ul>	<ul style="list-style-type: none"> <li>Idiomatic expressions</li> <li>Verb + noun collocations with <i>do, make</i> and <i>set</i></li> </ul>	<ul style="list-style-type: none"> <li>Discussing achievements</li> </ul>
<b>06 Tales of woe</b> Page 40	<ul style="list-style-type: none"> <li>Narrative tenses</li> <li>Future in the past</li> </ul>	<ul style="list-style-type: none"> <li>Expressions with <i>luck</i></li> </ul>	<ul style="list-style-type: none"> <li>Comparing stories</li> </ul>
<b>Review 03</b> Page 46	<ul style="list-style-type: none"> <li>The continuous aspect</li> <li>The perfect aspect</li> <li>Narrative tenses</li> <li>Future in the past</li> </ul>	<ul style="list-style-type: none"> <li>Idioms</li> <li>Verb + noun collocations with <i>do, make</i> and <i>set</i></li> <li>Expressions with <i>luck</i></li> </ul>	
<b>07 What lies ahead?</b> Page 48	<ul style="list-style-type: none"> <li>Future forms review 1</li> <li><i>Will/going to</i> for predictions</li> <li>Zero, first and second conditionals</li> <li><i>Unless</i></li> </ul>	<ul style="list-style-type: none"> <li>Noun, adjective and adverb word building</li> <li>Words and phrases related to future homes</li> </ul>	<ul style="list-style-type: none"> <li>Arguing a point</li> </ul>
<b>08 Life's essentials</b> Page 54	<ul style="list-style-type: none"> <li>Articles</li> <li>Relative and participle clauses</li> <li>Shortened relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Compound nouns</li> <li>Words related to artifacts</li> </ul>	<ul style="list-style-type: none"> <li>Saying how important something is</li> </ul>
<b>Review 04</b> Page 60	<ul style="list-style-type: none"> <li>Future forms</li> <li>Zero, first and second conditionals</li> <li>Articles</li> <li>Pronouns in relative clauses</li> <li>Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Compound nouns</li> <li>Words related to the environment</li> <li>Word families</li> </ul>	

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Discuss important historical events of the twentieth century</li> <li>• Describe ambitions</li> <li>• Write a summary of your life so far</li> </ul>	<ul style="list-style-type: none"> <li>• Read a diary entry</li> <li>• Analyze use of tenses in a narrative text</li> <li>• Listen to an informal conversation</li> <li>• Identify intonation patterns for expressing surprise</li> <li>• Listen to a conversation between an archaeologist and his colleague</li> </ul>	<ul style="list-style-type: none"> <li>• Complete a life chart</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss money matters</li> <li>• Talk on a topic for one minute</li> <li>• Discuss the unit theme in a personal context</li> <li>• Write a report summarizing survey results</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a radio call-in show</li> <li>• Identify the pronunciation of <i>o</i> sounds</li> <li>• Read an article about a young entrepreneur</li> <li>• Listen and identify contrastive stress patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct a spending habits survey</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss life ambitions</li> <li>• Discuss predictions about the futures</li> <li>• Discuss questions related to money</li> </ul>		
<ul style="list-style-type: none"> <li>• Discuss effects of people's habits on you</li> <li>• Describe the habits of family members</li> <li>• Discuss coping with phobias</li> <li>• Ask and answer about childhood phobias</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about annoying habits</li> <li>• Read an article about celebrity phobias</li> <li>• Identify the pronunciation of /'justə/</li> <li>• Read a magazine advice column</li> <li>• Listen to a conversation between housemates</li> </ul>	<ul style="list-style-type: none"> <li>• Give advice on personal problems</li> </ul>
<ul style="list-style-type: none"> <li>• Describe encounters with the law</li> <li>• Write ridiculous school rules</li> <li>• Discuss experiences</li> <li>• Create a story</li> <li>• Write a for-and-against essay</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about ridiculous rules</li> <li>• Identify the weak form of <i>to</i></li> <li>• Listen to anecdotes about cars</li> <li>• Listen to a TV discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in a formal discussion</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss irritating things</li> <li>• Discuss law and punishment</li> <li>• Discuss early second language learning</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation between friends</li> </ul>	
<ul style="list-style-type: none"> <li>• Describe a famous person</li> <li>• Role-play a conversation between a traveler and a journalist</li> <li>• Discuss motivation for humanitarian ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about David Blaine</li> <li>• Read extracts from a web journal</li> <li>• Identify linking sounds</li> <li>• Listen to a conversation about humanitarian ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss people's achievements</li> </ul>
<ul style="list-style-type: none"> <li>• Ask for and give information about a crime</li> <li>• Rewrite a story from a different point of view</li> <li>• Discuss the influence of superstitions today</li> <li>• Talk about a time when you changed your mind</li> <li>• Role-play a conversation comparing stories</li> </ul>	<ul style="list-style-type: none"> <li>• Identify weak forms</li> <li>• Listen to people talking about superstitions</li> <li>• Listen to a conversation comparing stories</li> </ul>	<ul style="list-style-type: none"> <li>• Retell a story</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss experiences</li> <li>• Describe events</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a dialogue</li> </ul>	
<ul style="list-style-type: none"> <li>• Read a magazine article about past predictions</li> <li>• Discuss predictions about the future</li> <li>• Discuss your ideal lifestyle</li> <li>• Write about someone's perfect lifestyle</li> <li>• Prepare arguments for a debate</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about past predictions</li> <li>• Read a newspaper article about homes of the future</li> <li>• Identify contractions with <i>will ('ll)</i> and <i>would ('d)</i></li> <li>• Read a flyer</li> <li>• Listen to two sides of an argument in a meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Hold a class debate</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss selection of articles for a time capsule</li> <li>• Compare relative merits of everyday objects</li> <li>• Provide definitions of everyday objects</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about time capsules</li> <li>• Listen to a radio discussion program about ancient artifacts</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about treasured possessions</li> </ul>
<ul style="list-style-type: none"> <li>• Ask and answer questions about statements</li> <li>• Write definitions</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about weekend plans</li> </ul>	

Unit	Grammar	Vocabulary	Useful expressions
<b>09 Mysteries and oddities</b> Page 62	<ul style="list-style-type: none"> <li>• Present modal verbs of deduction</li> <li>• Past modal verbs of deduction</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Prefixes <i>be-, en-, fore-</i></li> </ul>	<ul style="list-style-type: none"> <li>• Discussing possible explanations</li> </ul>
<b>10 The media, news and events</b> Page 68	<ul style="list-style-type: none"> <li>• Passives</li> <li>• <i>By</i> in passive sentences</li> <li>• Passive constructions with reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>• In the news</li> <li>• Synonyms used in tabloid journalism</li> </ul>	<ul style="list-style-type: none"> <li>• Radio show phrases</li> </ul>
<b>Review 05</b> Page 74	<ul style="list-style-type: none"> <li>• Present modal verbs of deduction</li> <li>• Past modal verbs of deduction</li> <li>• Passive forms</li> <li>• Passive constructions with <i>it</i></li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes</li> <li>• Collocations related to the media</li> <li>• Formal vs informal expressions</li> </ul>	
<b>11 A good laugh</b> Page 76	<ul style="list-style-type: none"> <li>• Transitive and intransitive phrasal verbs</li> <li>• Separable phrasal verbs</li> <li>• <i>Make, get</i> and <i>cause</i></li> <li>• <i>Lead to</i> and <i>result in</i></li> </ul>	<ul style="list-style-type: none"> <li>• Phrasal verbs with different meanings</li> <li>• Idioms related to humor</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing disbelief</li> </ul>
<b>12 Regrets</b> Page 82	<ul style="list-style-type: none"> <li>• The third conditional</li> <li>• Use of modals with the third conditional</li> <li>• <i>I wish</i> and <i>If only</i></li> </ul>	<ul style="list-style-type: none"> <li>• Adjective-noun collocations</li> <li>• Verb phrases related to criminal activity</li> </ul>	<ul style="list-style-type: none"> <li>• Showing sympathy or lack of sympathy</li> </ul>
<b>Review 06</b> Page 88	<ul style="list-style-type: none"> <li>• The third conditional</li> <li>• <i>I wish</i> and <i>If only</i></li> </ul>	<ul style="list-style-type: none"> <li>• Verbs and adjectives of movement and sound</li> <li>• Phrasal verbs</li> <li>• <i>Make, get, cause, lead to, result in</i></li> <li>• Humor idioms</li> </ul>	
<b>13 Fame</b> Page 90	<ul style="list-style-type: none"> <li>• Gerunds and infinitives</li> <li>• Verbs with gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>• Verb phrases related to personality</li> <li>• Words and phrases related to the movies</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about a movie</li> </ul>
<b>14 True stories?</b> Page 96	<ul style="list-style-type: none"> <li>• Reported speech</li> <li>• Modal verbs in reported speech</li> <li>• Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Words from a thriller extract</li> <li>• Crime word building</li> </ul>	<ul style="list-style-type: none"> <li>• Review of adverbs for telling stories</li> </ul>
<b>Review 07</b> Page 102	<ul style="list-style-type: none"> <li>• Gerunds and infinitives</li> <li>• Verbs followed by gerund or infinitive</li> <li>• Reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• Verb + noun/adjective collocations</li> <li>• Movie vocabulary</li> <li>• Vocabulary related to crime</li> <li>• Reporting verbs</li> </ul>	
<b>15 A happy, healthy future</b> Page 104	<ul style="list-style-type: none"> <li>• Future forms review 2</li> <li>• Future time with <i>will</i></li> <li>• Future perfect and future continuous</li> <li>• Future time expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Idioms related to personal fitness</li> <li>• Words related to technology, health and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Making recommendations</li> </ul>
<b>16 World of work</b> Page 110	<ul style="list-style-type: none"> <li>• Cleft sentences</li> <li>• Use of pronouns in cleft sentences</li> <li>• Connectors</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of degree</li> <li>• Words related to jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing pros and cons</li> </ul>
<b>Review 08</b> Page 116	<ul style="list-style-type: none"> <li>• Future perfect and future continuous</li> <li>• Adverbs of probability</li> <li>• Cleft sentences</li> <li>• Connectors</li> </ul>	<ul style="list-style-type: none"> <li>• Idioms</li> <li>• Vocabulary related to health and the environment</li> <li>• Adverbs of degree</li> <li>• Vocabulary related to work</li> </ul>	

Speaking and Writing	Listening and Reading	Task
<ul style="list-style-type: none"> <li>• Discuss a theory presented in a news story</li> <li>• Speculate about photos of objects taken from unusual angles</li> <li>• Discuss the lives of ancient peoples</li> <li>• Write a newspaper report</li> </ul>	<ul style="list-style-type: none"> <li>• Read a newspaper article about the Loch Ness Monster</li> <li>• Identify elided sounds</li> <li>• Listen to a radio program about an archaeological site</li> <li>• Read a newspaper article about a mystery man</li> <li>• Listen to detectives discussing a mystery man</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss explanations for a mystery</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss the ethics of war reporting</li> <li>• Complete a news quiz</li> <li>• Discuss the ethics of paparazzi behavior</li> <li>• Write a spoof news bulletin</li> <li>• Discuss radio shows</li> <li>• Write a radio show script</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to an interview with a journalist</li> <li>• Read two news articles</li> <li>• Listen to a news bulletin</li> <li>• Listen to extracts from radio shows</li> <li>• Identify intonation patterns in phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a radio show</li> </ul>
<ul style="list-style-type: none"> <li>• Ask and answer questions in a quiz</li> <li>• Give opinions on statements about the future</li> </ul>		
<ul style="list-style-type: none"> <li>• Tell an anecdote</li> <li>• Discuss comedy anecdotes</li> <li>• Write about comedy moments</li> </ul>	<ul style="list-style-type: none"> <li>• Read jokes</li> <li>• Listen to a conversation about comedy and comedians</li> <li>• Listen to someone telling a tall story</li> </ul>	<ul style="list-style-type: none"> <li>• Tell a tall story</li> </ul>
<ul style="list-style-type: none"> <li>• Speculate about your response in an emergency</li> <li>• Discuss past hypothetical situations</li> <li>• Analyze a prison inmate's case</li> <li>• Express wishes and regrets</li> <li>• Describe a problem and express sympathy</li> </ul>	<ul style="list-style-type: none"> <li>• Read an extract from a biography</li> <li>• Identify the correct pronunciation of <i>would + have</i></li> <li>• Listen to an interview with a prison inmate</li> <li>• Read about people's problems and dilemmas</li> <li>• Listen to a conversation about personal problems</li> </ul>	<ul style="list-style-type: none"> <li>• Solve a friend's problem</li> </ul>
<ul style="list-style-type: none"> <li>• Agree or disagree with statements about crime</li> <li>• Discuss wishes</li> <li>• Discuss opinions about different statements</li> </ul>		
<ul style="list-style-type: none"> <li>• Discuss attitudes to celebrities</li> <li>• Discuss things you would and wouldn't like to do</li> <li>• Discuss movie preferences</li> <li>• Ask and answer questions about personal behavior</li> <li>• Write a summary of a movie plot</li> </ul>	<ul style="list-style-type: none"> <li>• Read a magazine article about fame</li> <li>• Identify stress in verb + gerund constructions</li> <li>• Listen to an extract from a TV show</li> <li>• Listen to a conversation about renting a movie</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the plot of a movie</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss reactions to a text</li> <li>• Write a review of a book</li> <li>• Discuss the seriousness of crimes</li> <li>• Report a partner's ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Read an extract from a thriller</li> <li>• Read a newspaper article about a con artist</li> <li>• Listen to an account of a prison escape</li> </ul>	<ul style="list-style-type: none"> <li>• Tell an escape story</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss movie-related topics</li> <li>• Discuss statements about crime</li> <li>• Speculate on the context of reported statements</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to dialogues</li> </ul>	
<ul style="list-style-type: none"> <li>• Speculate about future outcomes</li> <li>• Making predictions about computers, fashion, travel and education</li> <li>• Discuss ways of improving lifestyle</li> <li>• Role-play a conversation between a counselor and a patient</li> </ul>	<ul style="list-style-type: none"> <li>• Read notes about a lifestyle trainer and a client</li> <li>• Listen to a conversation between a lifestyle trainer and a client</li> <li>• Read a news article about diseases in the future</li> </ul>	<ul style="list-style-type: none"> <li>• Make recommendations for relieving stress</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss volunteer experiences</li> <li>• Describe qualities needed by volunteers</li> <li>• Write a volunteer story</li> <li>• Discuss work experiences</li> <li>• Discuss which jobs deserve higher salaries</li> </ul>	<ul style="list-style-type: none"> <li>• Read a volunteer story on a website</li> <li>• Identify main stress in cleft sentences</li> <li>• Listen to two monologues about people's jobs</li> <li>• Listen to a conversation between young entrepreneurs</li> </ul>	<ul style="list-style-type: none"> <li>• Present a business plan</li> </ul>
<ul style="list-style-type: none"> <li>• Discuss personal future predictions</li> <li>• Discuss issues related to health and the environment</li> <li>• Discuss work-related topics</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a dialogue</li> </ul>	